

**COMMUNITY ENGLISH PROGRAM
TEACHERS COLLEGE, COLUMBIA UNIVERSITY
SUMMER B 2014**

Course Information:

Instructors				
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Level: Advanced 3 (A3)

Class Dates and Time: Monday-Friday 9:30-12pm

Location: Please see attached schedule. Classrooms can change.

Important Contact Information:

Community English Program (CEP) Office: (212) 678-3097

Office Hours for July 14th - August 14th:	
Monday	9:00 AM - 10:00 PM
Tuesday	9:00 AM - 10:00 PM
Wednesday	9:00 AM - 10:00 PM
Thursday	9:00 AM - 10:00 PM
Friday	10:00 AM - 3:00 PM

About the Community Language Program & Community English Program

The Community Language Program (CLP) is a unique and integral part of the TESOL and Applied Linguistics Programs at Teachers College, Columbia University. It provides English as a second language and foreign language instruction to adult learners of diverse nationalities and backgrounds. In addition, the CLP serves as an on-site language education lab in which TESOL and Applied Linguistics faculty and students enrolled in the programs teach the courses and use the CLP as a setting for empirical inquiry. Here at Teachers College we believe that observation and classroom research are the best way to learn about how we teach and gain insights into how effective teaching might take place. Additionally, assessment and program evaluation play a major part in our program as well. Thus, we encourage observation and classroom research and want people to use it as a tool for learning.

Course Description

Advanced 3 is an advanced integrated language skills course that helps students improve their English speaking, listening, reading, and writing skills through individual and group activities. Students will improve their overall English language skills by practicing a wide variety of communicative activities such as conversations on familiar topics, as well as group and pair work which will combine the four skills (reading, writing, listening, and speaking). Students will develop oral classroom skills and reading strategies, increase vocabulary, use grammar structures, make complex sentences, and complete practice exercises.

Course Objectives

Develop a broad range of tools for using the English language to meet the goals of your everyday life and beyond. Students will be able to:

- Use essential grammar structures (subject verb agreement, articles, future progressive, future perfect, English phrases, conditionals, complex verbs)
- Listen for definitions, details, assumptions, supporting details,
- Improve pronunciation skills
- Describe changes, speculate about future trends, evaluate behavior, state needs, discuss probability, express regrets, compare & contrast, make complaints, report information, agree & disagree, etc)
- Write well-organized, well supported, introductory, supporting, concluding paragraphs for many different types of essays

Course Materials

Available in the Columbia University Bookstore (115th & Broadway)

1. Galaczi, Evelina D. & Galaczi Arpard, (2003) In Charge 1, 2nd Edition (Textbook)
2. Grudgel, Stephen (2003) In Charge 1, 2nd Edition (Workbook)
3. Book Club book (you will choose one of these in class)
 - a) Holes by Louis Sachar
 - b) A Wrinkle in Time by Madeliene L'Engle
 - c) The Hatchet by Gary Paulsen
 - d) Stargirl by Jerry Spinelli
 - e) The Outsiders by S.E. Hinton
4. Writing Journal (Your instructor will give you one.)
5. Notebook for note taking
6. Pen or Pencil

Class Schedule*

*These dates can change.

**Friday, June 18th is the LAST DAY for Refunds. Please see the CEP office for more questions.

Dates	Plan
July 14 th	First Day, Introductions, start Unit 9
July 15,16,17,18	Unit 9
July 21st	Unit 9 Exam , start Unit 10
July 22,23,24,25	Unit 10
July 24th	Vocabulary Quiz #1
July 28th	Unit 10 Exam , start Unit 11
July 29, 30, 31, August 1 st	Unit 11
July 31st	Vocabulary Quiz #2
August 4th	Unit 11 Exam , start Unit 12
August 5,6,7,8,	Unit 12
August 7	Vocabulary Quiz #3
August 11, 12	Review for Final Exam, Presentations
August 13th	Final Exam
August 14 th	Last Day

Grading	
Unit Tests 1, 2, 3 (15% each)	45%
<ul style="list-style-type: none"> Will include the unit's grammar point and one language skill* 	
Final Exam	30%
<ul style="list-style-type: none"> Tests all language skills* All 4 units covered with focus on Unit 12 	
Participation	10%
<ul style="list-style-type: none"> This includes attendance (lateness, absences) and also the book blog. See Important Rules & Policies for more information. 	
Homework	15%
<ul style="list-style-type: none"> This includes all writing assigned in the Book Blog and all other homework assigned by the instructor in the classroom. See Important Rules & Policies for more information. 	
*Language skills are: Reading, Writing, Listening, Speaking, and Grammar	

Grade	Results	% of Possible Points		
<i>A +/-</i>	<i>Excellent</i>	<i>A+ 97 – 100%</i>	<i>A 94 – 96 %</i>	<i>A- 90 – 93 %</i>
<i>B +/-</i>	<i>Good</i>	<i>B+ 87 – 89 %</i>	<i>B 84 – 86 %</i>	<i>B- 80 – 83 %</i>
<i>C +/-</i>	<i>Satisfactory (pass)</i>	<i>C+ 77 – 79 %</i>	<i>C 73 – 76 %</i>	<i>C- 70 – 72 %</i>
<i>Fail/Repeat</i>	<i>Poor (no pass)</i>	<i>69% or below</i>	<i>D 63 – 66 %</i>	<i>D- 60 – 62 %</i>
<i>W</i>	<i>Withdrawal –(With the permission of both the teacher and the Coordinator, the student withdrew from the course due to extenuating circumstances)</i>			

Important Rules & Policies

Book Club:

The book club will start the second week of class. You will choose one of the 5 books introduced by your teacher. Every week, your teacher will post a minimum and maximum number of pages you should read for the week. The book club will be a significant part of your participation, homework, and test grades. The final exam will include presentations talking about the book.

A. Book Blog

The book blog is an online blog where students will post reflections about the book.

Discussion Leaders must post their reflection by **11:59pm Thursday** night.

Responses and Replies by **10 pm Sunday** night.

1. Discussion Leader of each book group posts one reflection in the blog.

2. Group members respond to the Discussion Leader and also reply to another person's response (1 response, 1 reply).

Please let the instructor know if you have a work schedule that makes this hard for you.

Acceptable Reflections:

- Something that really surprised you. Why did it surprise you? What were you expecting?
- Something that really annoyed you. Why did it annoy you? How would you change it?
- Something that you disagree with (either the author's writing or the character's actions). Why do you disagree? How would you rewrite it?
- A similar experience you had with the character. What was the experience? How is it similar? How does it make you feel about the character?
- A prediction. What do you think will happen next? What do you *want* to happen next? Why? What do you *not want* to happen next? Why?

B. Writing Journals

Every week students must write in their Writing Journals:

1. 5 words that really bother you
2. 3 sentences you do not understand **OR** is ungrammatical.

Writing Journals are due ON Thursday and collected by Teacher.

Attendance & Lateness

Attendance will be taken at the beginning of every class session. You will NOT pass the class if you miss 5 classes or are seriously late for 10 classes (15 minutes or more is late to class). This is POLICY. NO exceptions. Please let the instructor(s) know if you will be late to class or absent! And speak to your instructor(s) about any future absences if you know already you will be absent.

All Electronics (including cell phones)

Please do not use any kind of electronic devices in the classroom, unless medically necessary. If you need to be contacted due to family obligations, please turn the phone to vibrate or silent.

Smoking

Smoking is NOT permitted in any building in the City University of New York System. This means NO SMOKING anywhere near school buildings.

Disabilities/Handicaps:

The College will make reasonable accommodations for persons with documented disabilities. Students are encouraged to contact the Office of Access and Services for Individuals with Disabilities (OASID) for information about registering with the office. You can reach OASID by email at oasid@tc.columbia.edu, stop by 163 Thorndike Hall or call 212-678-3689. Services are

available only to students who are registered and submit appropriate documentation. As your instructor, I am happy to discuss specific needs with you as well.

Religious Observance/Holidays:

It is the policy of Teachers College to respect its members' observance of their major religious holidays. Students should notify instructors at the beginning of the semester about their wishes to observe holidays on days when class sessions are scheduled. Where academic scheduling conflicts prove unavoidable, no student will be penalized for absence due to religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and the instructor, students and instructors should consult the program Academic Coordinator. If an additional appeal is needed, it may be taken to the Provost.

Plagiarism:

plagiarism /'pleɪdʒə,rɪzəm/ [noncount]

: the act of using another person's words or ideas without giving credit to that person : the act of plagiarizing something

Please do not copy anyone's work without giving credit. It is ILLEGAL and not helpful. If you have a problem doing any assignment/homework please come and talk to ANY of the instructors. We can find a way to help you without copying someone's work. A grade means *nothing* if you have not learned anything. Let's make this learning environment a healthy, safe, and honorable one.

Source:

Plagiarism [Def.1]. (n.d.). In *Learners Dictionary Online*, Retrieved June 12, 2014, from <http://www.learnersdictionary.com/definition/plagiarism>